



UNU
IAS

AOP-ESD

lesson
plan

Targeted Learners:

Who are you teaching? Use nouns.

Topic/Real-World Problem:

What is the focus of your lesson, and how does it connect to a real-world issue? Use nouns

- Example: "Improving food waste sorting at the campus cafeteria."

Learning Objective/s:

What should students learn or achieve by the end of this lesson? Use Verbs

- Example: "Identify three causes of water pollution and propose one solution."

How Might We? Statement

Fill in the blanks based on your Targeted Learners, Topic/ Real-world Problem, and Learning objective(s).

How might we engage

Targeted learner(s)

on

Topic(s)/Real-World Problem(s)

so they can

?

Learning Objective(s)

AOP for ESD Instructional Activities

Think about the activities your learners will engage in. Try to incorporate as many of the 7 AOP for ESD components as you can. Once you have completed your brainstorming, review the AOP Idea Cards to identify any activities you might apply or adapt to enhance your lesson.

Problem-Based & Real-World Issues

Learner Participation

Community Engagement

Collaboration

Interdisciplinarity

Empathy

Regional and Cultural Relevance

Reflection Checklist

Read through all the AOP for ESD Reflection Checklist questions. Reflect and set clear intentions for how you plan to facilitate your lesson. Note how you might enhance or more effectively address specific areas of your lesson plan.