**RCE Award 2025 Application Form (for drafting)**

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| This form is intended for drafting purposes before officially submitting your application through the online application form. **Please download the file on your device and edit the file accordingly.**    The submission deadline is **Thursday, 31 July 2025 (23:59 JST).** |

**A. Project Overview**

1. **Title of the Project**:

2. **Name of the RCE**:

3. **Geographic Region of RCE**

Asia Pacific

Africa & Middle East

The Americas

Europe

4. **Country**:

5. **Project Language**

English

Other (please specify):

6. **Source of Funding**

Government

Private Sector

University Funding

Research Grant

Others (please specify):

7. **Current Status of the Project**

Ongoing

Completed

8. **Starting and Completion Date of the Project**

Starting Date (MM/YYYY):

Completion Date (MM/YYYY):

9. **Contact Person of the Project**

Name:

Affiliation:

Email:

10. **Youth-led Project:** Has this project been initiated and led by youth under the age of 35?

Yes

No

If yes, specify how the youth have been initiating and leading the project. (Within 200 words)

**B. Linkages with SDGs**

11. **Linkage with SDGs I**: Select one Sustainable Development Goal (SDG) out of the 17 that best represents your project.

No Poverty (SDG 1)

Zero Hunger (SDG 2)

Good Health and Well-Being (SDG 3)

Quality Education (SDG 4)

Gender Equality (SDG 5)

Clean Water and Sanitation (SDG 6)

Affordable and Clean Energy (SDG 7)

Decent Work and Economic Growth (SDG 8)

Industry, Innovation and Infrastructure (SDG 9)

Reduced Inequalities (SDG 10)

Sustainable Cities and Communities (SDG 11)

Responsible Consumption and Production (SDG 12)

Climate Action (SDG 13)

Life Below Water (SDG 14)

Life on Land (SDG 15)

Peace, Justice and Strong Institutions (SDG 16)

Partnerships for the Goals (SDG 17)

12. **Linkage with SDGs II**: Select up to 3 additional SDGs out of the 17 that are related to your project besides the one selected above.

No Poverty (SDG 1)

Zero Hunger (SDG 2)

Good Health and Well-Being (SDG 3)

Quality Education (SDG 4)

Gender Equality (SDG 5)

Clean Water and Sanitation (SDG 6)

Affordable and Clean Energy (SDG 7)

Decent Work and Economic Growth (SDG 8)

Industry, Innovation and Infrastructure (SDG 9)

Reduced Inequalities (SDG 10)

Sustainable Cities and Communities (SDG 11)

Responsible Consumption and Production (SDG 12)

Climate Action (SDG 13)

Life Below Water (SDG 14)

Life on Land (SDG 15)

Peace, Justice and Strong Institutions (SDG 16)

Partnerships for the Goals (SDG 17)

**C. Linkages with Global Frameworks**

13. **ESD for 2030 Priority Action Areas**: Indicate [ESD for 2030](https://unesdoc.unesco.org/ark:/48223/pf0000374802.locale=en) priority action area(s) your project addresses. (Please check all that apply.)

Advancing policy

Transforming learning environments

Building capacities of educators

Empowering and mobilizing youth

Accelerating local level actions

14. **Linkage to the international frameworks for sustainable development**: Indicate the International Sustainability Framework(s) to which your project is linked. (Please check all that apply.)

UN Framework Convention on Climate Change

Convention on Biological Diversity

Sendai Framework for Disaster Risk Reduction 2015-2023

Other (please specify):

No linkage

15. **Strategic Priority Areas**: Indicate which of the following Strategic Priority Areas from the [Roadmap for the RCE Community 2021–2030](https://collections.unu.edu/eserv/UNU:8298/RCE_Roadmap_Web_FINAL.pdf) apply to your project. (Please check all that apply.)

Serving as local and regional hub for ESD, showing leadership to pioneer, practice and advocate for knowledge and innovative approaches

Strengthening the alignment of RCE activities with key local, national, and global policies and frameworks related to SDGs and ESD

Expanding knowledge sharing and outreach among RCEs, external partners, communities, and relevant stakeholders, leveraging innovative technologies and modalities

Monitoring and promoting the progress and achievements of RCEs on local, national, and international platforms and processes

None of the aboveBottom of Form

**D. Key Stakeholders**

16.**Sectors of Contributing Organizations**: Indicate the sector(s) of organization(s) contributing to implementing the project. (Please check all that apply.)

Primary school

Secondary school

Higher education institutions

NGO/NPO

Local government

Enterprise

Media

Other (please specify):

17.**Names of Contributing Organizations**: List the names of the organizations contributing to the collaborative implementation of the project.

18. **Education Level/Type of Intended Learners/Audiences**: Indicate the level(s)/type(s) of education of intended learners/audiences. (Please check all that apply.)

Early childhood education

Primary education

Secondary education

Higher education

Teacher education

TVET (Technical and Vocational Education and Training)

Youth

Community-based education

Other (please specify):

**E. Activities**

19. **Project Summary**: Provide a concise summary of the project, emphasizing its objectives, target audience, and expected outcomes. (Within 150 words)

20.**Background:** Describe why the project was needed (i.e. what motivated the project), including the sustainability challenges in the locality/region that the project addresses. (Within 150 words)

21. **Objectives:** Describe the objectives of the project to address above mentioned sustainability challenges in your region/locality.

22. **Learning Activities**: Describe the concrete actions taken and highlight the innovative aspects of learning activities and contents within the relevant context. (Within 150 words)

23. **Action-Oriented Pedagogy for ESD**: Identify Action-Oriented Pedagogies (AOPs) for ESD are applied to your project. Please choose up to three out of seven AOPs and describe how they are implemented. [Within 150 words for each]

Problem-Based and Real-World Issues:

Community Engagement:

Learner Participation:

Collaboration:

Empathy:

Regional and Cultural Relevance:

Interdisciplinarity:

24. **Policy Support:** What has been the policy environment or support from policy that made this ESD project possible? (Please select all that apply and specify the names of the policies.)

National policy

Sub-national policy

Local government policy

School policy

Other (please specify):

No policy support

25. **Name of Enabling Policy(ies):**  If there has been support and enabling policy, specify the names of the policies. (Leave it blank if none.)

26. **Detailed Description of Policy Support**: Please provide a detailed description of the policy environment or support from policy that made this ESD project possible (Within 200 words)

**F. Expansion Efforts**

27. Describe any efforts made to expand/scale up the project beyond your community or other RCEs. (Within 100 words)

28. Have you provided any capacity-building opportunities for stakeholders or partners to replicate, scale up, or expand the project?

Yes

No

If yes, please specify:

**G. Evaluations and Results**

29. **Measurability**: How did you measure if the project was successful? Specify the indicators and evaluation strategies. (Within 100 words)

30.**Results and Major Outputs of the Project**: Specify the primary deliverables of the project, such as organizing events, publications or audio-visual materials. Please add URL links if applicable. (Within 100 words)

31. **Outcomes of the Project**: What kind of outcomes has the project generated? (Please check all that apply)

Policy development

Integration with existing policies

Policy improvements

Institutional changes

Capacity development

Change in community

Other outcomes (please specify):

32. **Detailed Outcomes Description**: Provide a detailed description of the outcomes generated by the project. (Within 300 words)

**H. Policy Implications**

33. **Policy Implications and Impacts**: Has this project contributed to any local or national policies? (Please check all that apply and specify the names of the policies.)

International level

Regional level

National level

Sub-national level

Local level

No policy implication

Other (please specify):

34. **Detailed Description of Policy Implication**: Please provide a detailed description of how the project contributed to policy development. (Within 200 words)

**I. Challenges, Mitigation and Lessons Learnt**

35. **Challenges encountered:** What kind of challenges have you encountered during project implementation?(Please check all that apply.)

Project initiation

Engaging key stakeholders

Motivating stakeholders

Coordinating with local educational institutions

Insufficient resources

Project duration

Scaling up the project

Collaborating with government or policy-level authorities

Reaching and including marginalized populations

Other challenges (please specify):

36. **Mitigation Strategies**: Describe the strategies you employed to mitigate the identified challenges. (Within 150 words)

37. **Lessons Learnt**: Explain the lessons learnt from the project implementation, including factors contributing to success or failure, challenges faced, and opportunities identified. (Within 150 words)

**J. Future Strategies and Next Steps**

38. What are the future strategies and next steps for sustaining and/or advancing the project? (Within 150 words)

**K. Additional Information and Links**

39-41. In the online application form, you will be asked to provide the three most pertinent images of the project in JPEG format. Kindly ensure that photos are at least 1MB in size. Additionally, photos should have a resolution of 1920x1080 pixels or higher.

42-44. In the online application form, you will be asked to provide other additional resources up to three, if any.

45. Web links (if any)