



Tuesday 27 May 2025

10:00 am – 12:00 pm CEST
5:00 pm – 7:00 pm JST

Background

ESD-Net 2030 learning webinars

To accelerate the implementation of education for sustainable development (ESD) in a decade of action to deliver the Goals and achieve the 2030 Agenda for Sustainable Development, UNESCO launched in October 2022, the global network of education stakeholders: [ESD-Net 2030](#). This network aims to facilitate the implementation of the [ESD for 2030 framework](#) and its [Roadmap](#) by enhancing **knowledge sharing, collaboration, mutual learning, advocacy, monitoring, and evaluation**, among a wide range of education stakeholders. In this spirit, UNESCO organizes a series of interactive learning webinars. These aim to highlight and promote innovative practices in education for sustainable development.

Since launching in 2022, the network has held multiple webinars and meetings to engage Member State focal points and key national and regional partners, and 9 [learning webinars](#) that have covered a variety of themes and topics across the five priority action areas; Advancing policy, Transforming learning environments, Building capacities of educators, Empowering and mobilizing youth and Accelerating local level actions.

Session overview

Session background

Over the past three decades, significant progress has been made in raising awareness, promoting sustainable development principles and integrating them into educational frameworks around the world. However, understanding and cognitive knowledge of sustainability alone is not enough to drive behavioural change (UNESCO, 2020). Despite growing urgency, a gap remains between what individuals know about sustainability and the actions taken to tackle them. Behavioural transformation is complex, influenced by motivation, social norms, cultural relevance and stakeholder engagement.

The pressing question is, then, what can educators do to help students turn their knowledge into action? This webinar focuses on action-oriented education for sustainable development (ESD) that addresses those multiple factors driving actions for sustainability. The action-oriented approach emphasizes learner agency, empowering students to be active participants in identifying and addressing the most pressing real-world issues. These components become even more critical in the context of the digital age, where rapid technological advancements are reshaping how we learn and engage with the world. Therefore, as educational landscapes continue to evolve, it is essential to explore how to effectively integrate these emerging technologies to foster innovation in ESD.

The RCE Global Network

[The RCE Global Network](#) is a multi-stakeholder partnership comprised of 197 members from around the globe committed to promoting action-oriented ESD at the local level and encouraging learners to take collective actions to tackle global challenges. The network functions as an innovative platform and a living laboratory, which goes beyond formal, informal, and non-formal learning and fosters transformative education and collaboration across communities, sectors, and disciplines.

This webinar will draw on local case studies from the Regional Centers of Expertise on ESD (RCEs), featured in the upcoming publication by the UNU-IAS titled *“Learning for a Sustainable Future: RCE Stories of Action-Oriented Pedagogy.”*

The report proposes a data-informed framework for action-oriented pedagogies for ESD (hereafter, AOP for ESD) that aims to contribute to building educational ecosystems where learners are not only inspired but also prepared to take informed action towards sustainability.

The framework features seven key components of successful AOP for ESD: 1) *Problem-based and Real-world Issues*, 2) *Community Engagement*, 3) *Learner Participation*, 4) *Empathy*, 5) *Regional and Cultural Relevance*, 6) *Interdisciplinarity*, and 7) *Collaboration*.

Objectives

The webinar will provide ESD educators with a step-by-step approach to revisiting, analyzing, and transforming their current curricula with more action-oriented teaching. Innovative learning technologies will also be explored wherever possible to enhance action-oriented pedagogies (AOP) and inclusive learning experiences. Participants will gain valuable insights into how to integrate these elements into their classrooms, learning environments, and projects to enhance learners’ experience and empower them to take meaningful action.

Some key objectives include:

- Presenting key components of AOP for ESD.
- Sharing concrete examples of how educators from around the world are implementing action-oriented teaching in their local and regional contexts.
- Demonstrating how innovative learning technologies can enhance action-oriented pedagogies
- Encouraging collaboration and knowledge sharing exchange by offering hands-on breakout sessions to apply AOP elements in practical settings.

Date

The webinar will take place on **Tuesday 27 May 2025 at 10:00 am – 12:00pm CEST / 5:00 pm – 7:00 pm JST**

Target Audience

The target audience of this learning webinar includes the network members comprised of: ESD focal points from UNESCO member states, partner organizations (i.e. international organizations, NGOs, Universities, etc.) and other education stakeholders seeking to strengthen the implementation of ESD in their learning environments (e.g., teachers, head teachers, community-based educators, teacher trainers, youth leaders, academics, and other education stakeholders). Registration is open to all stakeholders who consider this webinar relevant.

Modality

The webinar is intended to actively engage our network members. The first part will start with a brief overview of the seven key components of AOP for ESD. It will also feature presentations by RCE representatives, highlighting concrete examples of how educators from around the world are implementing action-oriented teaching in their local and regional contexts.

The second part of the webinar will consist of hands-on interactive breakout sessions that will offer educators and policymakers a deeper dive into specific AOP for ESD elements. Specifically, the sessions will focus on four AOP elements: *Community Engagement and Empathy (Session A)* and *Learner Participation and Interdisciplinarity (Session B)*. Interpretation will be provided in English and French. The breakout session will be held in English.

We encourage participants to log on 10 minutes before the start of the webinar.

How to join the webinar?

The webinar will be held online via Zoom. To participate, please register at: <https://unesco-org.zoom.us/meeting/register/l6qEDcWjTCif3UKfUBnyMQ>

Programme

Outline	
10 mins Plenary	Welcome and introduction to ESD-Net Learning Webinars By: Mark Manns, Project Officer, Section for Education for Sustainable Development, UNESCO

<p>30 mins Plenary</p>	<p>Action-oriented pedagogies for ESD</p> <p>Moderated by: Nafissa Insebayeva, Research Fellow, UNU-IAS</p> <p>I. Introduction to AOP for ESD By: Jonghwi Park, Academic Programme Officer and the Head of Innovation and Education, UNU-IAS</p> <p>II. Case Studies</p> <p><i>Usrah in Action: Monitoring Community-Oriented Projects Using Google Earth</i> By: Dr. Wan Zahidah Wan Zulkifle, Assistant Director, Sehajtera Centre for Sustainability and Humanity, International Islamic University Malaysia (RCE Greater Gombak)</p> <p><i>IU Innovation Camp: Promoting Active Citizenship Among Youth Through Virtual Collaborative Spaces</i> By: Mr. Nguyen Nhat Thoai, Officer, Center for Innovation and Technology Transfer, International University – Vietnam National University Ho Chi Minh City (RCE Southern Vietnam)</p>
<p>45 mins Breakout Rooms</p> <p>Session A (plenary): With interpretation EN and FR</p> <p>Session B (breakout): English only</p>	<p>Participatory hands-on session: Learning activities in AOP for ESD</p> <p>Session A: (AOPs: Community Engagement; Empathy) Facilitator: Dr. Jonghwi Park (UNU-IAS) Co-facilitator: Dr. Wan Zahidah Wan Zulkifle (RCE Greater Gombak)</p> <p>Session B: (AOPs: Learner Participation; Interdisciplinarity) Facilitator: Dr. Nafissa Insebayeva (UNU-IAS) Co-facilitator: Mr. Nguyen Nhat Thoai (RCE Southern Vietnam)</p>
<p>15 mins Plenary</p>	<p>Discussion: Key takeaways from each breakout session</p>
<p>5 mins Plenary</p>	<p>Closing and Next Steps</p> <p>By: Julia Heiss, Chief of Section for Education for Sustainable Development, UNESCO</p>

Contact

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From
the People of Japan

